

DuBois Integrity Academy

Principal | Dr. Stephanie Payne
Dean of Students | Mr. Myron Jones
Asst. Principal | Mr. Kenneth Scott



Administration Office

6504 Church St, Ste 1 & 2 | Riverdale, GA
O. 770-629-1534 | F. 678-489-3866
duboisintegrityacademy.org

Child Find Procedures

Child Find is mandated by special education law. It is a process that systems use to identify, locate, and evaluate all children, birth through twenty-one, in the system who are suspected of having disabilities. Federal law requires that systems must have policies and procedures in place to ensure the identification, location, and evaluation of these children.

For children in Pre-K through 5th grade enrolled in public schools, Child Find is accomplished through the GA Student Achievement Pyramid of Interventions. DuBois Integrity Academy Charter School System has developed a Pyramid of Interventions to meet the academic and behavioral intervention needs of students. As interventions are selected and implemented, revisions are made in the local pyramid.

The Child Find process is facilitated by the locally-developed Pyramid of Interventions. All students at Du Bois Integrity Academy Charter School System participate in evidence-based instruction, which is developed based on grade level Georgia Standards of Excellence (GSE). When students struggle in the general education curriculum, Tier 2 and, if needed, Tier 3 interventions are provided. Data is collected at all tier levels to determine the students' responses to interventions that have been implemented. Students who do not make progress with the individual interventions provided at Tier 3 may be referred for an evaluation to determine eligibility for special education and related services. Tier 3 serves as a Child Find responsibility for students who may need special education and related services.

Students in private schools, home-schools, and charter schools, highly mobile students including migrant children, and those students who are detained or incarcerated in city/county jails or correctional facilities who are referred for special education services should also have documentation of these prior interventions to assist in the determination of eligibility for special education services. Child Find is a critical part of the special education process for all children suspected of having disabilities. With the implementation of the Pyramid of Interventions and the focus on progress monitoring and response to interventions, only those students who are not making progress, despite evidence-based instruction, will be referred to special education to determine their eligibility. Screening to determine appropriate educational strategies is not to be considered as an evaluation.

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Child Find Procedures (continued)

DuBois Integrity Academy Charter School System special education program receives and processes referrals for special education services for children aged 3 through 21. Children may be referred by parents, school personnel, local pediatricians, private speech/language pathologists, audiologists, parents, and/or staff from private preschools or daycares, Head Start, Pre-K, Health Department, Family and Children's Services and Early Intervention/Babies Can't Wait.

DuBois Integrity Academy Charter School System uses Infinite Campus Special Education, an online program that allows development and administration of student reports, 16 individualized education plans, forms, and records. Infinite Campus Special Education, utilized through our SIS System (Infinite Campus), allows a practical method to determine which children at DuBois are currently receiving special education and related services.